

Name: _____

Date: _____

FIFTH GRADE-READING (READ5_3)

Here is a recipe for making muffins. Read the recipe, then answer the questions that follow.

English Muffins

1 package active dry yeast
½ cup warm water
1 ½ cups milk, scalded
2 tablespoons sugar
2 teaspoons salt
¼ cup shortening
5 ¾ to 6 cups sifted all-purpose flour

Soften yeast in water. Combine next 4 ingredients; cool to lukewarm. Stir in 2 cups flour; beat well. Add yeast; mix. Add enough of remaining flour to make a moderately stiff dough. Turn out on a lightly floured surface; knead until smooth (8 to 10 minutes). Place in lightly greased bowl, turning dough once. Cover; let rise till double (1 ¼ hours).

Punch down; cover and let rest 10 minutes. Roll to slightly less than ½ inch thick on lightly floured surface. Cut with a 3-inch round cutter. (Reroll edges.) Cover and let rise until very light (1 ¼ hours). Bake on top of range on medium hot greased griddle; turn frequently until done, about 30 minutes. Cool thoroughly. Split with a fork, toast on both sides. Serve at once. Makes 2 dozen.

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1. After softening the yeast in the water, which four ingredients are combined next?
 - A. scalded milk, sugar, salt, shortening
 - B. yeast, warm water, scalded milk, sugar
 - C. 2 cups flour, scalded milk, sugar, salt
 - D. 2 cups flour, warm water, scalded milk, sugar
 2. How long does it take to bake English muffins?
 - A. 8 to 10 minutes
 - B. exactly 10 minutes
 - C. about 30 minutes
 - D. 1 ¼ hours
 3. How are these English muffins cooked?
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- A. They are fried in butter.
- B. They are baked in the oven.
- C. They are baked on a griddle.
- D. They are deep-fried in hot fat.

Few people have been able to look into the center of a tornado and live to tell anyone what they saw.

Will Keller has. Read the article below to find out what he saw, and then answer the questions.

DEADLY FUNNEL

by Malcolm Weiss

In one out of a hundred thunderstorms, a whirling, twisting, roaring funnel grows downward from the base of the storm. The funnel touches the ground and becomes dark, as dust and dirt are sucked up. A tornado—the most violent storm on earth—has been born. Few people have looked into the heart of a tornado and lived to talk about it. But one who did was Kansas farmer Will Keller.

Keller was out in his field on a hot, stormy June afternoon when he looked up and saw a tornado bearing down on him. He ran to his tornado cellar, which he had built underground.

Keller was about to close the door when he turned for a last look at the tornado. He noticed that the whirling bottom of the funnel-shaped cloud was beginning to rise off the ground. He knew that as long as the funnel wasn't touching the ground, he would be safe, even if it passed directly overhead. As he watched at the edge of the cellar, he was fascinated by what he saw.

"Steadily the tornado came on, the end gradually rising above the ground. I could only have stood there a few seconds, but it seemed like a long time.

"At last the great, shaggy end of the funnel hung directly overhead. Everything was as still as death. There was a strong gassy odor, and it seemed I could not breathe. There was a screaming, hissing sound coming directly from the end of the funnel. I looked up, and to my astonishment, I saw right into the heart of the tornado.

"There was a circular opening in the center of the funnel, about 50 or 100 feet in diameter, extending straight upward for a distance of at least one-half mile, as best I could judge. . . . The walls of this opening were of rotating clouds . . . made brilliantly visible by constant flashes of lightning which zigzagged from side to side. Had it not been for the lightning, I could not have seen the opening"

Mr. Keller was lucky to reach his cellar in time. Hundreds of people are killed each year by tornadoes, and thousands more are injured. Damage runs over a billion dollars. Much of this destruction is caused by the terrible speed of the winds swirling around the tornado's center. Scientists estimate that they range from a low of about 200 miles an hour to a high of 600 miles

an hour, perhaps even higher

4. How does a tornado begin?
- A. A funnel grows from the base of a thunderstorm.
 - B. A circular opening fills with lightning.
 - C. It rises from the ground after a grand disturbance.
 - D. A gentle shower begins.
-
5. Which does the author say is a major difference between a thunderstorm and a tornado?
- A. where the weather occurs
 - B. the direction traveled
 - C. if there is lightning
 - D. whether there is a funnel
-
6. Which is the most likely reason Mr. Keller's account was included in this article?
- A. He is the only person ever to survive a tornado.
 - B. He was a tornado expert at the time of the tornado.
 - C. He observed a tornado from an unusual point of view.
 - D. He was the first Kansan to experience a tornado.
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Guardian

Tina decided to buy a dog to protect her house. First, she went to a dog show to look at different kinds of dogs. The people at the dog show recommended several types of dogs, including Doberman pinschers, chows, and German shepherds. Then Tina went to several pet stores and asked for more information about each type of dog. After much thought, Tina got a German shepherd.

Before she brought her new pet home, Tina purchased a large bed, several toys, a collar and leash, and some food. Within the first week, Tina took her new dog, Guardian, to a local veterinarian to begin the necessary round of shots for new puppies. When Guardian was six months old, Tina enrolled him in obedience school twice a week to teach him good behavior. After Tina spent her hard earned money, much time, and hard work, she was rewarded with a great pet and a guard dog all in one.

7. Tina probably called her dog Guardian because she
- A. wanted the dog to protect her.
 - B. thought it was a German word.

- C. named it for a person she knew.
- D. knew the trainer would like that name.

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8. In deciding what kind of dog to buy, what did Tina do first?
- A. She visited pet stores.
 - B. She went to a dog show.
 - C. She talked to dog trainers.
 - D. She asked for information about dogs.

-
9. When Guardian was six months old, Tina
- A. found him in a pet store.
 - B. entered him in his first dog show.
 - C. began taking him to obedience school.
 - D. took him to a veterinarian for the first time.

Planting Peach Trees

To plant a peach tree you will need: shovel

bare-root peach tree

fertilizer

water hose

tree stake and tie

Visit a nursery in the springtime to select a peach tree that is good for your area and take it to the planting spot.

Dig a hole more than twice as deep as the tree's roots with the shovel. Mix the fertilizer with the soil from the hole. Make a cone out of the soil in the bottom of the hole so that this will support the tree's roots.

If any roots on the tree are broken, cut them off just above the break. Put the tree into the hole and make sure that the roots make a fan over the cone of soil. The tree should be planted deep enough so the graft, where the young tree is joined to the roots, is two to four inches above the surface of the soil. Add or take out soil until it is just right.

Fill the hole with more of the dirt and fertilizer mixture. When the hole is almost full, fill it with water and let it settle into the soil. Put the support stake in six to ten inches from the trunk and tie the tree to it.

Make sure you water the tree every week. It will soon sprout leaves, but it will take several years before it will produce peaches.

10. In which book would you MOST LIKELY find this passage?

- A. *Our Earth*
- B. *Let's Recycle*
- C. *Dynamic Roses*
- D. *Springtime Gardening*

11. This passage was written to

- A. persuade the reader to plant a peach tree.
- B. discuss the importance of planting peach trees.
- C. inform the reader of the correct way to plant a peach tree.
- D. examine why people plant peach trees a certain way.

12. According to the passage, how deep should you dig the hole for the tree?

- A. six to ten feet deep
- B. two to four inches below ground
- C. more than two times as deep as the tree's roots
- D. deep enough to cover just above the broken tree roots

Wanted: Volunteers to Work at Safety Town

Are you looking for something to do this summer? Are you in 4th, 5th, or 6th grade? Do you like helping kindergarten or 1st grade children? Then look no further. Safety Town has the job for you. Not only will you be helping young children learn how to cross the street and stay away from strangers, but you will also be having fun outside. Volunteer and help teach young children how to be safe outside.

13. Safety Town teaches young children

- A. indoor safety.
- B. how to cross a street.
- C. how to talk to strangers.
- D. how to play with other students.

14. Which sentence does NOT describe the kind of people needed by Safety Town?

- A. They want to teach safety.
- B. They like to work outdoors.
- C. They are at least sixteen years old.
- D. They want to help young children.

-
15. The MAIN purpose of this passage is to
- A. tell a story.
 - B. explain something.
 - C. persuade the reader to do something.
 - D. describe a person or thing.

-
16. What is the MAIN idea of this passage?
- A. the importance of safety
 - B. graduating to 6th grade
 - C. becoming a safe driver
 - D. helping children learn safety

The Shopping Trip

Characters: Dad
 Matt, a ten-year-old boy
 Chris, Matt's eight-year-old sister

Scene 1 *[The snack aisle of a grocery store. Dad, Matt and Chris are looking at soft drinks and snacks.]*

Dad: What do you want for snacks this week? Chips? Crackers? Candy?

Chris: We haven't tried these Cheesee Treats yet. And look at this new kind of pop—Fizzy Fruit. It says it has five percent juice. Should we try it, Matt?

Matt: To tell you the truth, Chris, I'm really tired of that stuff. Now that I am trying out for the junior track team, I'm starting to pay attention to what athletes eat. Cheesee Treats aren't real cheese, just a fatty snack with cheese flavoring sprayed on. And sure, Fizzy Fruit has five percent juice, but the other ninety-five percent is just like regular pop—sugar water, artificial flavoring, and fizz. Sometimes I feel like those people who make snacks are trying to fool us.

Chris: What do you mean, trying to fool us?

Matt: Oh, they put a healthy name like "cheese" or "fruit" on their product, but they don't put healthy things in their product. You have to look very closely to see what is really in what you're eating.

Dad: Matt, you seem to know a lot about food suddenly. Where did all this knowledge come from?

Matt: Well, I got interested when the coach started talking about

good nutrition as a way to become a better athlete. So I got some books from the library, and started paying attention to the nutrition articles in the newspaper and magazines. But some really useful information is on the labels right on the packages. You can find out how much fat and salt is in a product just by checking the label.

Chris: Does this mean that you don't like snack food anymore? Are you going to quit eating it always? I thought you loved this stuff.

Matt: Oh, I still like it, and I'll probably have pop at parties and eat chips and other snacks every so often. I just don't think it's smart to eat it all the time.

Dad: Well, I'm glad you're thinking about what you eat. But that still leaves us with a problem—what should we have for you to snack on at the house?

Scene 2 [The produce section of the same grocery store.]

Matt: I think that we can find something good here!

Dad: We certainly have a lot of things to choose from. Should we go for fruits or vegetables?

Matt: I want to have some salads for lunch, so let's get lettuce, tomatoes, cucumbers, celery, and sprouts. And these baby carrots and some cut-up broccoli make good snacks.

Chris: Well, I really like apples, grapes, and peaches. Can we get some of those?

Matt: I can't believe you said that, Mrs. Cheesee Treats and Fizzy Fruit!

Chris: Hey, I want to try out for junior track in a few years, too. I'm just going to start getting ready now!

[All laugh]

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17. This passage can BEST be described as
- A. an essay.
 - B. a drama.
 - C. nonfiction.
 - D. a folk tale.
-
18. The author probably wrote this passage to
- A. explain the layout of grocery stores.
 - B. describe what a balanced diet should be.
 - C. make people think about their food choices.
 - D. show how a brother and sister care about each other.
-
19. Why does Matt call Chris "Mrs. Cheesee Treats and Fizzy Fruit"?
- A. because Chris makes those items
 - B. because Chris is buying those items
 - C. because Matt wants Chris to buy those items

- D. because Matt is surprised Chris wants something else
-
20. Which food are Matt and Chris most likely to have for snacks from now on?
- A. chips
 - B. fruit
 - C. crackers
 - D. candy
-
21. Matt used three sources to learn about nutrition. Which of the following was NOT used?
- A. newspapers
 - B. magazines
 - C. books
 - D. television
-

Water Talkies

During a vacation in Hawaii, Richie Stachowski, 11, of Moraga, Calif., went snorkeling with his dad. Richie was disappointed he could not talk underwater about the many colorful and amazing things he saw.

When Richie got home, he started work on a device that would allow him to talk underwater. His invention—the Water Talkies—is basically a megaphone that allows sound waves to travel about 15 feet underwater. Water Talkies are now offered at toy stores around the country. With help from his mom, Richie set up a factory to make Water Talkies. (He calls his company "Short Stack" because his favorite breakfast food is pancakes.)

"The next thing I want to invent is an underwater pogo stick," Richie says.

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22. What does Richie want to do next?
- A. find a job at a toy store
 - B. invent a surfboard with wheels
 - C. invent an underwater pogo stick
 - D. start his own company
-
23. Richie named his company "Short Stack" because
- A. he is very short for his age.
 - B. pancakes are his favorite breakfast food.
 - C. his vacation in Hawaii was very short.
 - D. Water Talkies only work over short distances.

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24. This passage was written to
- A. tell a true story.
 - B. ask questions of the reader.
 - C. remind the reader to do something.
 - D. persuade the reader to do something.
-
25. Who went snorkeling?
- A. Richie's parents
 - B. Richie and his dad
 - C. Richie and his mom
 - D. Richie and his parents

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(Answer Key)

1. scalded milk, sugar, salt, shortening
2. about 30 minutes
3. They are baked on a griddle.
4. A funnel grows from the base of a thunderstorm.
5. whether there is a funnel
6. He observed a tornado from an unusual point of view.
7. wanted the dog to protect her.
8. She went to a dog show.
9. began taking him to obedience school.
10. *Springtime Gardening*
11. inform the reader of the correct way to plant a peach tree.
12. more than two times as deep as the tree's roots
13. how to cross a street.
14. They are at least sixteen years old.
15. persuade the reader to do something.
16. helping children learn safety
17. a drama.
18. make people think about their food choices.
19. because Matt is surprised Chris wants something else

20. fruit
21. television
22. invent an underwater pogo stick
23. pancakes are his favorite breakfast food.
24. tell a true story.
25. Richie and his dad