

Name:

Date:

FIFTH GRADE-SOCIAL STUDIES (SS5_3)

1. The following are important events in United States history.

1. Reconstruction

2. The Battle at Fort Sumter

3. General Lee's surrender at Appomattox

Which of the following lists these events in the order that they happened?

- A. 1, 2, 3
 - B. 3, 2, 1
 - C. 2, 1, 3
 - D. 2, 3, 1
-

2. These are important periods in United States history. What is the correct order of these periods?

1. New Deal

2. Great Depression

3. Roaring Twenties

- A. 3, 2, 1
 - B. 2, 3, 1
 - C. 2, 1, 3
 - D. 1, 2, 3
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3. Monroe Elementary School, in Topeka, Kansas, played an important role in the landmark Supreme Court case, *Brown vs. Board of Education*. How did the *Brown vs. Board of Education* decision affect the Civil Rights movement?

- A. It led to more limits on the rights of African Americans.
 - B. It led to the integration of public schools.
 - C. It led to the removal of African Americans from public schools.
 - D. It led to the continuation of segregated public schools.
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4. In the 1950s and 1960s, Dr. Martin Luther King Jr. and others led nonviolent protests, like marches to gain civil rights for African Americans. How did protesting

help African Americans gain their civil rights?

- A. Army soldiers protected civil rights protestors from violence.
 - B. Civil rights protestors collected money to help fight discrimination.
 - C. Protesters sought to bring people together to solve differences.
 - D. Congress passed a law forbidding civil rights protestors to use violence.
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5. Harry Truman became president of the United States after Franklin Roosevelt died.

Truman had to make a decision on how to end the war with Japan. He chose to

- A. wait until Japanese political and military leaders asked to surrender.
- B. use atomic bombs to force the Japanese to surrender.
- C. prepare for an invasion that would have cost many American lives.
- D. form a blockade to prevent Japan from getting aid.

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(Answer Key)

- 1. 2, 3, 1
- 2. 3, 2, 1
- 3. It led to the integration of public schools.
- 4. Protesters sought to bring people together to solve differences.
- 5. use atomic bombs to force the Japanese to surrender.